

Sabbath School Missionary

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BY ALFIE W. HALLMANN

*In May the valley lilies ring
Their bells chime clear and sweet
They cry, come forth ye flowers all
And dance with twinkling feet.*

*The blossoms, gold, blue, and white
Come quickly one and all
The tulip, the forget-me-not,
And violet hear the call.*

*They dance with every passing breeze
That chances by their way,
Until the leaves bend from the trees
To watch their merry play.*

The Sabbath School Missionary

Edith Lippincott, *Editor*..... Stanberry, Mo.

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Well, boys and girls, how do you feel now? For the most of you school is out and you have the whole summer's vacation before you. Have you planned what you are going to do during this long vacation?

Some may go on trips and if you do we would be glad to have you write and tell us where you went and what you saw. A great many children do not have the chance to take trips, and they have to learn about far away places by reading about them. If you will write and tell us about the places where you have been it will help others to know about different parts of the country.

God has placed many wonderful things and lots of pretty scenery in this world and they are here for His children to enjoy. When we enjoy anything we want to tell others about it. As you look about you at the beautiful and wonderful things just remember that God made it all.

God is a wonderful God, and we should honor and worship Him.

Another nice way to spend a vacation is to tell someone about the love God and Jesus have for them. You can do this all summer long, wherever you are or wherever you go. If you have any old copies of the Missionary on hand, you could hand them to other children to read, and they might get interested in the lessons in the little paper.

I know some children who used to save their Missionaries, and The Bible Advocate for a whole year, and just before time to go to camp meeting, they would tie an Advocate and a Missionary with some free tracts and put them in a cardboard box. As they were going to camp meeting they would have fun tossing these rolls of paper into the yards of homes as they drove by.

They were sowing the seeds of truth by the wayside, and the people who picked these papers up could read of the Word of God.

Perhaps some of you would like to help tell the world of God's love in this way.

Camp meeting time will be here soon, so start saving the papers now. Perhaps someone will be brought to God through your work.

—: M :—

WHALES

Whales make their home in the open ocean. They look like fish, but they are really warm-blooded animals like seals, dogs, or cows. They have to come out of the water to breathe, as you or I. This is what they are doing when they "spout."

Young whales are called calves and take milk as do other calves, though for them it is whale milk. The mother whale turns over on her side so her calf can have its head out of the water to breathe while nursing. Whale calves, when they are born, are about a third as long as their mothers. It takes them only three or four years to grow up.

The whalebone whales have mouths that are sometimes nearly large enough for a car to turn around inside. Their throats are very small, though. They have a screen of whalebone hanging from the top jaw. It swings back when they open their mouths and draw in water, small fish, shrimp, and other small sea animals. Then with his large tongue the whale forces the water out through the screen and swallows the food. He will eat as much as a ton of food at one meal.

A toothed whale feeds on large cuttlefish, some of which grow to be thirty feet long. He has a large throat and could easily swallow a man. This could have been the kind that swallowed Jonah.—*Harry Baerg*, in Little Friend.

Follow The Leader

By Edith Lippincott



Mr. Turner was a very good farmer and as he thought that every good farmer should have some sheep, he owned some of the nicest sheep in the country.

Mr. Turner had a son, and as all good fathers do, Mr. Turner thought all boys should have some work to do. He knew that children needed a few chores to do to teach them how to work.

He had told Teddy that he should always watch the sheep and see that they were all right and stayed in the pasture where they belonged. Across one end of the pasture next to the garden was a board fence. As Teddy was pulling weeds out of the bean rows he heard a noise and looking up he saw a sheep in the garden with him. Before long all the sheep were in the garden, and work as he could he could not get them back in the pasture.

Running to the field he called, "Daddy, Oh, Daddy, come and help me get the sheep out of the garden."

"How did they get in the garden," Mr. Turner wanted to know.

"One of the sheep jumped over the fence where that loose board is and soon all of them were in the garden."

Getting off the tractor Mr. Turner went with Teddy to the garden and soon they had the sheep back in the pasture. As they were fixing the boards higher Daddy said, "Sheep are about like people. They like to play follow the leader."

"How do they play 'Follow the leader'?" Teddy wanted to know.

"When one sheep found this low place in the fence and jumped over, the rest saw him and they followed, one by one, until they were all over the fence," explained Daddy.

"When I play with the other boys, we play a game of follow the leader," Teddy told his father.

"That is the way most people do, only it isn't play. They see someone they like doing something, and then they want to do the same thing," Mr. Turner said.

"Yes, when you got the new tractor Mr. Brown had to get one just like it. I know of several who have bought things just because somebody else had them," Teddy said.

"There are other ways that people play follow the leader, too," Mr. Turner remarked.

"What are they, Teddy wanted to know.

"In our actions, is one way. We are always watching the other fellow and what we see him do, we are very apt to want to do also. And if we want to do anything we are apt to try to do it."

"Just how do you mean?" Teddy asked.

"Well, you see, the sheep had good feed in the pasture and they were not supposed to be in the garden, but one old sheep decided that he would try something he else and he jumped over the fence. When the other sheep saw him go over the fence and do something that he should not have done, they just followed his example, one by one, and soon they were all where they should not have been," the boy's father told him.

"God has told us what is right and what is wrong. And the right way is like the good pasture and we should stay in the right way. But some people see something that is wrong and they shouldn't do, but it looks good to them, and the first thing they know one person will be doing something that is wrong, or going to some

place where they should not be. When another person sees that one doing those things they think perhaps it is all right and they do wrong, too."

"I see what you mean, Daddy," Teddy said. "Then before long those people have led others and then there will be lots of people who are following the leader and doing wrong."

"That is just the way it is. But Jesus calls us His sheep and He wants us to follow Him. He should be our leader, and He will not lead us into the ways that are not right. He said that when a shepherd putteth forth his sheep, 'He goeth before them, and the sheep follow him: for they know his voice.' And in John 10:14 Jesus says, 'I am the good shepherd, and know my sheep, and am known of mine.'"

"Then we should follow Jesus wherever He leads us," Teddy said thoughtfully.

"Yes, son, when we know that Jesus is leading us we should be willing and eager to follow Him by doing what He wants us to do," Mr. Turner answered.

"You know, Daddy, some of the boys have been trying to get me to swear, and I have said some bad words a time or two. Now I see how I was playing follow the leader, only I was following the wrong leader. I remember the Bible teaches that we are not to swear at all. I am going to try not to follow the leader in the wrong direction any more."

"That will be a good boy, and if you will look to Jesus and follow His teachings you will never be led over the fence into the paths of wickedness. The way Jesus leads will be in the paths of righteousness," Mr. Turner told his son as he finished nailing the fence board in place, and they both knew that they would try to follow Jesus, the Good Shepherd.

—:: M ::—

ROELOF IN HOLLAND

By Eileen Adams

Roelof was excited! Oma Dijk's maid, Gretja had scrubbed every marble tile in the hallway until it shone. Fresh paint and paper made the rooms neat and clean and everywhere there was extra activity for Aunt Ploon was expecting company from America.

At last the day came and it seemed Roelof could hardly contain his high spirits any longer. Indeed, he was so lively that his mother asked his father to take him in the boat for the day. How the little boy loved to go with his daddy on the boat. He felt so big and important and especially when he could ring the bell. The bell told the other boats that Roelof's boat had fresh bread, butter, eggs, and other food to sell. They also had wooden shoes and warm clothing. If the other boats wished to buy they waved to Roelof's boat and his father pulled along side and delivered the supplies.

Roelof was very tired when he returned home to Mother, his little sister, Toosje, and baby brother, Heink. After the warm supper, Aunt Ploon brought her company to visit them. Roelof tried the strange new words his parents had taught him, "How do you do, Mr. Adams," and "How do you do, Mrs. Adams." They were such funny words to little Roelof but he had been practicing them for several days and loved the sound of them. Now he hopped about saying them over and over until Toosje started and Mother scolded them both for being so noisy.

Soon the maid was saying, "Thank you very much, Good morning and Good night" but to Roelof nothing sounded so fancy as "How do you do, Mr. Adams," and "How do you do, Mrs. Adams."

—:: M ::—

THE CONTEST PUZZLE STORY

How are you getting along with the puzzle stories? Are they too hard? Remember, they are given to help you read your Bible. Keep looking and you will find the right words to complete the story. We are receiving answers right along.

Now for this week's puzzle. This one is about the prophet Elisha.

Elisha was plowing and as Elijah passed by he cast his (1)..... upon Elisha. After bidding his parents goodbye Elisha followed Elijah. These two prophets were together much of the time after this.

When the time came for Elijah to be taken away he told Elisha to ask for what he wanted. Elisha answered, "I pray thee, let a (2)..... portion of thy (3)..... be upon me."

Elijah told him if he saw him when he was (4)..... away his wish would be granted. Elisha saw him taken up by a (5)..... As Elisha departed little (6)..... came out of the city and said unto him, "Go up, thou (7)..... (8)....." Because of this (9)..... (10)..... came out of the woods and tore (11)..... of them.

Some of the sons of the prophets were building a place in which to live. As they were cutting down wood, one man's (12).... (13)..... fell into the water. As it was borrowed he felt badly about losing it. Elisha asked, "Where fell it?" And the man showed him the place. The prophet cut a (14)..... and cast it into the water and the (15)..... did swim, and the man took it up.

During his life Elisha performed many miracles, and one was performed after his death. As the people were burying a man, they cast him into the (16)..... of Elisha and when he touched the (17)..... of Elisha he (18)..... and stood up.

—:: M ::—

Every time we do a kind act or help somebody, we are putting something in the bank of happiness. Don't forget that it pays to be kind. Just look about to see if there isn't some little deed of kindness that you can do for others; it will surprise you how many things you can find to do that will make some one happier. And, best of all, you will be much happier, too. Helping Mother and Father, or doing something for your family or teacher, will reward you many times. Try it! —Junior Life.

—:: M ::—

Jerry—Why is the sea so restless?

Peggy—Why?

Jerry—Because it has rocks in its bed.

—:: M ::—

"Be merciful unto me, O God."

—:: M ::—

LETTERS

FROM IDAHO

Dear Missionary Friends,

I like to read the stories and letters in the little paper. My teacher is my mother.

We go to the Nampa Church of God. We are writing these letters for our lessons.

It will soon be vacation time at school and I will be very glad to have vacation.

Sincerely yours,

Pearl Cory.



Dear Missionary Readers,

I am ten years old and in the fourth grade. I like to read the Missionary very much. I go to church as much as possible. I have a brother and sister, their names are Lynn and Gail. I would like to have a pen-pal. My address is Rt. 3, Nampa, Idaho.

Your friend,

Joan Sheffield.

* * * *

Dearest Missionary Friends,

I am eleven years old and in the sixth grade. I go to a country school. There are twenty-six in my room.

I have five pets: two cats, Puff and Butterball; two dogs, Shep and Tippie; and one calf, Betty. I am in the 4-H Calf Club and Betty is my calf.

At church I am in the Junior class. My mother is my teacher. Please pray for Donna Williams, a very dear friend to all of us. She did get the Missionary from a friend, and remember the Church of God in Nampa, Idaho, in prayer.

With love,

Alice Cory.

* * * *

Dear Missionary Readers,

I am in the sixth grade at Eastside

school in Nampa, Idaho. I am eleven years old. I read the letters and appreciate them. My Sabbath School teacher's name is Ruby Cory. This is my first time to write to the Missionary.

My father is a preacher in the Nampa church. Will you pray for the Church of God (7th day) at Nampa, Idaho?

I have a little brother eight months old. His name is Glenn Moldenhauer. My name is Arnold Moldenhauer. I live at 716 Elder St., Nampa, Idaho.

With love,

Arnold Moldenhauer.

* * * *

FROM TEXAS

Dear Missionary Readers,

I think it is just about time for me to say a few words for my little Sabbath School class. I have Charles and Rita Samford, Norvin and J. W. Samford, and Frieda and George, Jr., Samford as my class. We have just a small Sabbath School attendance here, but we trust that more will come in. We surely enjoy the little Missionary. I am taking up too much space, so I will close with a tangle puzzle: Foerteehr eth nos fo amn si dolr osal fo het haabst. Answer: Mark 2:28.

In God we trust,

Mrs. W. D. Samford and little class.

* * * *

FROM CALIFORNIA

Dear Missionary Readers,

I am sending in answers to a puzzle story. I went to Sabbath School and service this morning, also to service this afternoon. There were nine in our class and two were visitors. We have young people's meeting every other Sabbath evening.

I will close now. Your friend,

Melvin Haeger.

—:: M ::—

Your Lessons

For June 2, 1951

DANIEL'S CHOICE

Lesson Material: Daniel 1.

Memory Verse: "I thank thee, and praise hast given me wisdom and might."

Daniel 2:23.

Nebuchadnezzar, the king of Babylon, made war against the city of Jerusalem and took the city. He took part of the things out of the house of God in Jerusalem and took them back to his country and put them in the house of his god, who was not the true God.

He also took certain of the young men prisoners, or slaves. He selected those who were relatives of the king of Jerusalem. They were to be men who were well and strong, smart and well educated. He wanted only the healthiest and the best and they were to be taught the language and the wisdom of the country to which they were taken.

For three years they were to be fed with the same kind of food as king Nebuchadnezzar had upon his table for himself to eat. He wanted them to have what he thought was the best kind of food. Among these young men were four who did not want to eat the king's food. One of these men was Daniel, and he decided that he would not eat the king's meat nor drink his wine. The prince who waited on these men was frightened by Daniel's request for other food, and told Daniel that he would be in danger of losing his head if they had other food and they didn't look as well as the others who ate the king's food.

But God was with Daniel and helped him to stand firm for what he knew was right and the prince was persuaded to let the young men try the food for ten days, and gave them water to drink instead of the king's wine.

For ten days they had a food called pulse as they wanted and at the end of the ten days they were examined and found to be fairer and fatter than those who had been eating the king's meat and drinking wine. After that they were allowed to have their choice of food all the time.

As for these four men, God gave them knowledge and skill in all learning and wisdom; and Daniel had understanding in all visions and dreams. When all of the men were taken before the king he found that there was none that could compare with Daniel and his three friends. The thee, O thou God of my fathers, who

king found them to be ten times smarter than all the wise men in his kingdom.

Daniel had made a wise selection in choosing the right kind of food. We should be wise and choose the food that we know will be best for us. We should always do what will make our bodies healthy and better for the service of God.

Questions

1. Who was Nebuchadnezzar?
2. What city did he make war against?
3. Whom did he take prisoners?
4. How long were they to be fed with the king's food?
5. What was the name of one of these men?
6. What did Daniel and his three friends decide not to do?
7. Why was the prince frightened?
8. Did Daniel's choice of food agree with them and how well did it agree with them?
8. What did God give to these four men?
10. How wise were they, and did they make a good choice?

* * * *

For June 9, 1951
WORKING TOGETHER

Lesson Material: Nehemiah 2:1 to 4:6; 8:1-3.

Memory Verse: "They helped every one his neighbour." Isaiah 41:6.

There had been war with Jerusalem and the city had been taken. The walls that had been built to protect it had been broken down and the gates were burned. Some of the people had been taken prisoner. It seems as though Nehemiah was one of these prisoners. When he had heard how badly the city had been treated he sat down and wept. He had great love for the city of Jerusalem.

Nehemiah was a servant to the king and when the king saw that he was sad, the king asked him what the trouble was. Telling the king how desolate his home country was, he asked permission of the king to go and rebuild the place. The king granted Nehemiah's request and gave him a letter to the keeper of the king's forest, to let Nehemiah have timber to build the gates in the wall around the city.

When Nehemiah arrived in Jerusalem and told what he was planning to do some of the people laughed at him, but many of the people were willing to help him in the work. The work was divided among the people and each group had its own part of the wall to build. They all worked together and as the wall was being repaired, those who had laughed at them came to make them trouble. They had planned to come and fight against Jerusalem.

Nehemiah and his helpers prayed unto God and set a watch to tell when the enemy would come. He told the people, "Be not afraid of them: remember the Lord which is great and terrible."

From that time on half of the people would work at the building and the other half would stand guard and watch for the enemy. And in this way the wall around the city of Jerusalem was repaired. Each person did his part and had a joy in knowing that he was doing his share.

It is the same in the work of the church today. We should all be glad of the chance to work with others of like faith to help build the church stronger and better for God. There is much work to be done in the service of God, and it is too much for just one or a few to do.

God has given something for each one of us to do. We may not all be able to teach a class or to preach, but we can do many little things every day that will help to show others the love God has for them.

If each one will do his share of the work, there will be very much done toward sending the story of Jesus to all the world.

Questions

1. What city and its protecting wall had been broken down?
2. Why was Nehemiah sad?
3. How did the king help Nehemiah?
4. How did he go about repairing the wall?
5. Why was a watch placed on the wall?
6. What did Nehemiah tell the people?
7. How were the people divided?
8. Should each person do his part in the Lord's work?
9. Does God give us work to do?
10. Can you name some ways you can help in the work of the church?

- - - Tiny Tot's Page - - -

TINY TOT LETTER

Dear Missionary Readers,

This is my first time to write to the little paper. I am six years old and in the first grade at school. I love my little paper.

I have two little sisters, Mildred and Carol Ann. They are five years and sixteen months old. I live at Rich Hill, Missouri. I will close for now.

Your little friend,

Gerald Bronkar.

—:: M ::—

Dear Missionary Readers,

I am visiting another Sabbath School today. I go to the Brooklyn Sabbath School. I have a sister and a brother. I

am five years old. I have little friends named David and Cenita.

A little friend,

Mildred Bronkar.

—:: M ::—

Lester and Leona are two little playmates. They both love to go to Sabbath School. Each week they learn a new verse to say at Sabbath School. Their verse this week is, "Be ye kind one to another." Can you learn this verse to say next Sabbath

—:: M ::—

Little member of the ice-cream soda set: Do you know what they call small gray cats in Canada?

Big sister: No.

Little member: Kittens!—Sel.

What letter
-or three letter word-
can you eat?

